

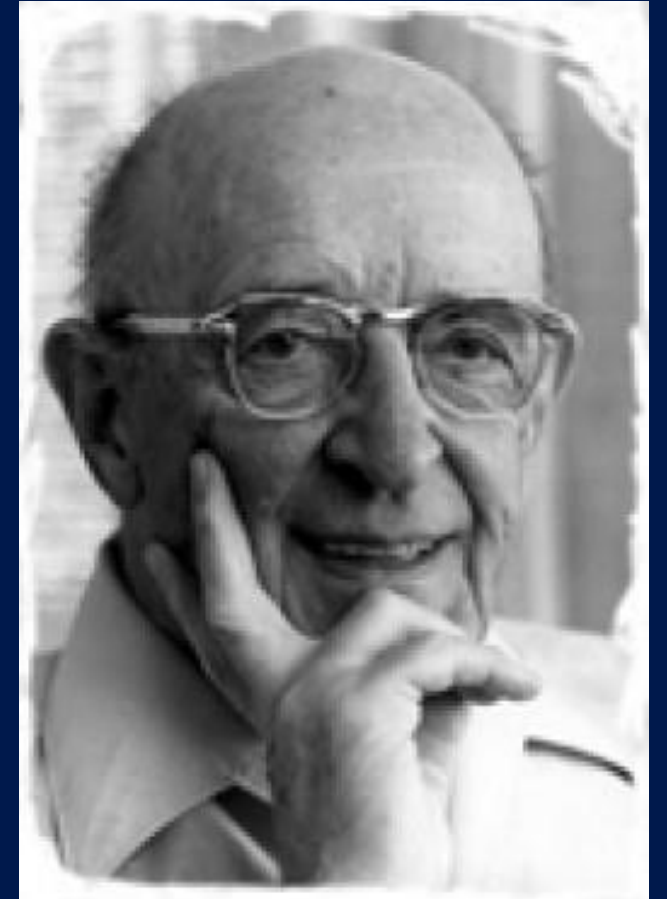
Workshop: Reflection on teacher-child relationships

Sara Barros Araújo
Instituto Politécnico do Porto
saraujo@ese.ipp.pt

Playing-2-Gether International Multiplier
Nitra | Slovakia | 24-24 October 2019

An inspiration in Carl Rogers

- **Authenticity and genuineness**
- **Unconditional positive regard and acceptance**
- **Empathetic understanding**



Reflection on teacher-child relationship

Context:

- Organization in pairs
 - Two proposals are going to be made, in order to reflect about particular children and situations that are more challenging/ difficult for you
 - We ask you to think about those children, write down your main experiences and thoughts and share them with you colleague
 - After each one of the exercises, you'll be invited to share within the larger group

Reflection on teacher-child relationship

1st reflective exercise: Three words

Could you think about a child in your classroom with whom your relationship is particularly challenging?

- Could you choose three words to characterize your relationship with that child?
- Could you tell us why did you choose those particular words? Maybe tell us about particular situations?

Reflection on teacher-child relationship

2nd Reflective exercise: Concrete social situations

- Could you tell us about social situations that are particularly challenging for this particular child?
- What do you (try to) do?
- What do you think the child feels during and after those particular situations?
- What do you feel during and after those particular situations?