



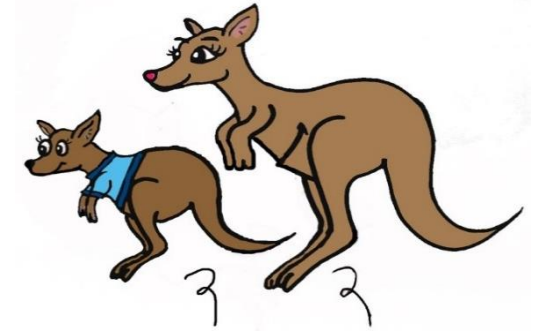
24-25 October 2019

Playing-2-gether: an international perspective on teacher sensitivity

International Multiplier event in Nitra

Moderator: prof. dr. Ineke Oenema

The focus of Playing-2-gether is on



- Improving teacher-child relationships in preschool through play between teacher and child (Vancraeyveldt et al., Journal of Abnormal Child Psychology, 2015)
- Intervention and prevention
- Inclusion because of the focus on teacher sensitivity in interactions with children with whom the teacher does not feel connected / experiences challenging behavior.

Erasmus + project (2017-2020)

- Exchange of good practices between international partners
- Partners: teacher training departments of
 - UCLL – Belgium
 - Constantine Philosopher University - Slovakia
 - iPABO - the Netherlands / NHL Stenden – the Netherlands
 - IPP-ESE- Porto
- Similar protocol to implement Playing-2-gether
- We did work with teachers of Slovakia, Portugal, the Netherlands and Belgium.

Output

1. Informative videos concerning the project, teacher sensitivity, and inclusion;
2. Good practice videos of the implementation of Playing-2-together;
3. Website;
4. Coaching manual for teacher trainers and trainers in education;

Overview of the workshops today

- Teacher Jelke and Andy part I (Caroline)
- Teacher-child relationship interview (Sara)
- Playing-2-gether in practice (Annerieke)

Tomorrow: please check your program

Enjoy the workshops



Erasmus+

**Playing- 2-gether: Teacher sensitivity as a basis for
inclusion in preschool 2017-1-SK01-KA201-035321**