



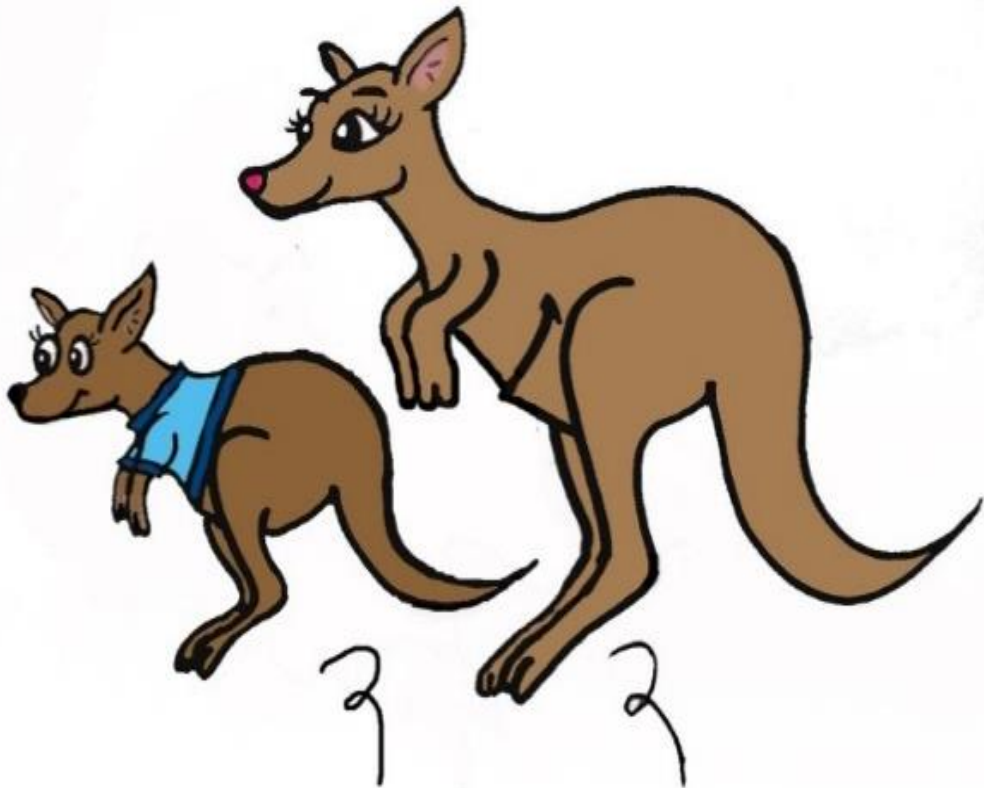
24-25 October 2019

Playing-2-gether: an international perspective on teacher sensitivity

International Multiplier event in Nitra

Moderator: prof. dr. Ineke Oenema

Playing-2-Gether



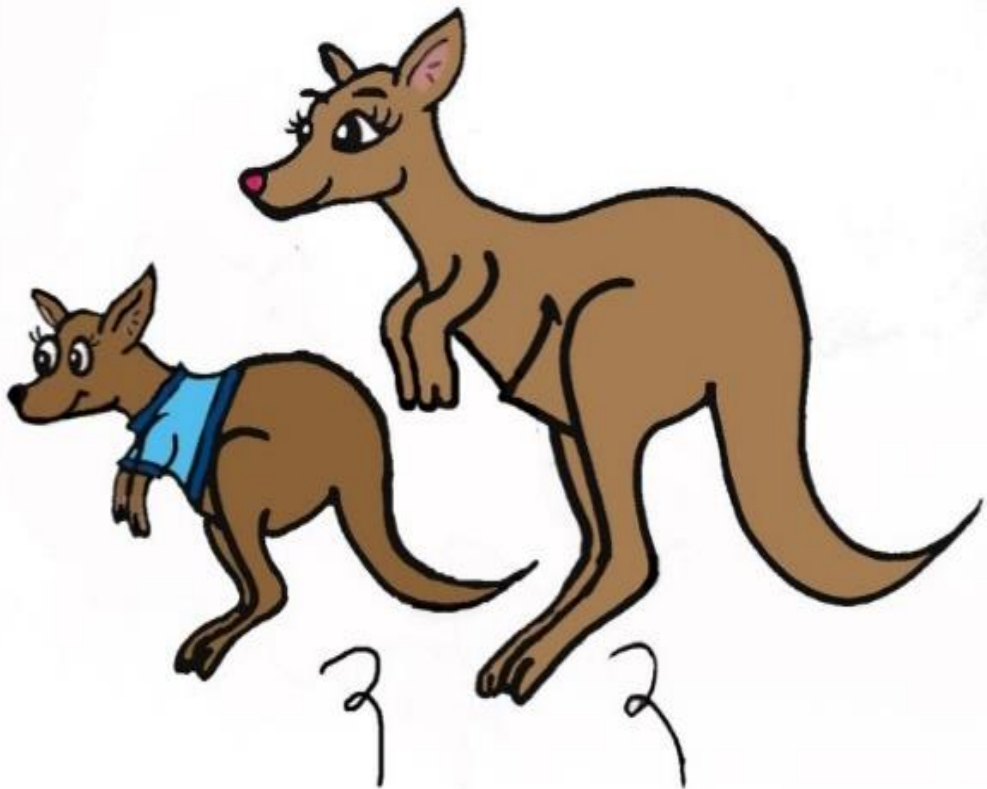
Development of the child cannot do without

- Safety
- Comfort
- Predictable context
- Trust in the capacity of the child



Teacher-child relationship

Playing-2-Gether



- Evidence on
 - Positive improvement of teacher-child relationship
 - Improvement of challenging behavior
- Inside the classroom
 - Intervention and prevention
 - inclusive

Play-2-Gether in class



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Play sessions
inside the classroom

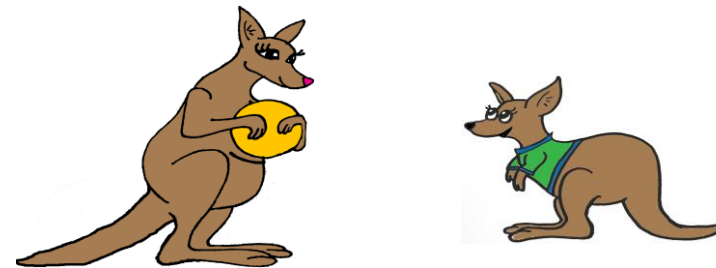
Relationship-Game



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Child takes the lead, teacher follows

Rule-Game



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Teacher takes the lead, child follows

Teacher Jelke and Andy 1 and 2



- Teacher-child relationship
 - Physical
 - Eye contact
 - Levelling
 - Motivation child –teacher
- Conflict
- Calm frog

Sensitivity to relational needs

Challenging behavior : externalizing or internalizing

Teacher-child relationship interview



- Reflection on
 - words to describe the relationship
 - Don't know how to respond
 - The situation feels not good
 - Negative circle
 - what action was taken. How did you feel?
 - what gave you satisfaction



Experiences were shared

Playing-2-gether in practice



- Role play to practise
 - Skills P2G
 - Observing
 - Imitating
 - › Mirroring
 - Describe child's play
 - Don't skills
 - › Reflection on this part: we have to re-invent ourselves “asking questions is a habit”.

Stories of teachers



- The perspective of teachers on working with P2G
 - Challenging behavior
 - Externalizing
 - Internalizing
 - Feeling and attitude of the teacher

Take home P2G in class



Playing- 2-gether: Teacher sensitivity as a basis for inclusion in preschool 2017-1-SK01-KA201-035321

Important

- The individual needs of child
- Trust the ability of the child
- Stress reduction child and teacher
- Vision on developmental needs of young children
 - Brain-development
 - Holistic perspective
 - Motivation, involvement and well-being
 - Zone of Proximal development
 - Play – free play to discover the world

Take home P2G in class



Erasmus+

Playing- 2-gether: Teacher sensitivity as a basis for inclusion in preschool 2017-1-SK01-KA201-035321

- P2G –what is the goal?
 - Important: feel comfortable, but !!!! teachers come out off the comfort zone
- Small steps, prioritise and relate to parents.
- How to organise
 - Free play time
 - Routine in the class should be well know
 - Focus on social-emotional development instead on cognitive development only
 - the process of learning



We thank you so much