



UNIVERZITA
KONŠTANTÍNA
FILOZOFA
V NITRE

Story of Dagmar, Dana and Oliver



Erasmus+

Playing- 2-gether: Teacher sensitivity
as a basis for inclusion in preschool
2017-1-SK01-KA201-035321

How the story begins

Dagmar - a preschool teacher with 30 year of experience

Dana - a preschool teacher with 25 years of experience

Thinking about „suitable“ child

- A child with challenging behaviour
- Why Oliver – a short description

Interview on teacher – child relationship

- 3 characteristic words about Oliver
- Teachers' feelings



Interview
both teachers worked with Oliver in the class

Training on P-2-G

- 12 weeks training on Playing-2-gether in class
- Interactions and building the emotional bonds in play
- Try-outs of P-2-G skills
- Filming the interactions in play
- Coaching sessions

Dana and
Oliver

Building a
sensitive and
responsive
relationship
through
play



P-2-G skills

- How did it go on?
- Which skills were difficult to manage?
- What to do with Don't skills?
- What do I learnt?

How the story ends

- Feelings about Oliver
- Changes in his behaviour
- „One self-confident, independent, happy boy“
- Story continues... he is 1st grader at primary school, but still visiting his teachers in kindergarten

Oliver before
and after
intervention
through
P-2-G

